



Ficha de inscrição para o programa de E-Learning na Philosophical Faculty  
da University of Hradek Králové na República Checa

Ano lectivo 2020/2021, primeiro semestre

Universidade Jean Piaget de Cabo Verde

Nota: a preencher pelo candidato e enviar até 31 de Julho de 2020 por e-mail para  
[cirifa@cv.unipiaget.org](mailto:cirifa@cv.unipiaget.org)

|   |  |
|---|--|
| <b>Title (Ms., Mrs., Mr.)</b>   |  |
| <b>First Name*</b>  |  |
| <b>Surname*</b>   |  |
| <b>Sex</b>  |  |
| <b>E-mail</b>   |  |
| <b>Number of passport</b>   |  |
| <b>Permanent residence<br/>address of student<br/>(street, house number,<br/>city, postcode, country)</b> |  |
| <b>Birth place (city,<br/>country)</b>  |  |
| <b>Home institution</b>   |  |
| <b>Faculty at home<br/>institution</b>  |  |
| <b>Study program/Field of<br/>Education at home<br/>institution</b>                                       |  |
| <b>Type of study (BA, MA,<br/>Ph.D.)</b>  |  |
| <b>Year of study at home<br/>university</b>   |  |
| <b>Codes of selected<br/>online courses<br/>(according to the<br/>catalogue)</b>                          |  |

\* Please, state all the first names and surnames of given student (according to the passport of student)



# E-LEARNING

Dear students, we would like to invite you to study at the Philosophical Faculty, University of Hradec Králové, Czech Republic – from the distance!

## Choose from our online courses

Gain knowledge from the comfort of your home. Choose from the list of our courses, register, and start studying! We offer online courses of social work, history, political science and sociology. All of the courses are free for the students of our partner universities!



### E-courses

Find all our courses and their description on our website [www.uhk.cz/en](http://www.uhk.cz/en) and chose Philosophical faculty



### Deadline

Registration is possible until August 23.2020



### Questions?

In case you are interested in studying any of our courses, do not hesitate to contact Mr. Tomáš Herčík ([tomas.hercik@uhk.cz](mailto:tomas.hercik@uhk.cz))

## Find out more:

Hradec Králové, Czech Republic  
[www.uhk.cz/en](http://www.uhk.cz/en)



University of Hradec Králové  
Philosophical Faculty



## A history of the Book

Seminar will focus on working with different types of books of Bohemian provenance. Students will be introduced to the writing and decoration of medieval manuscripts. The content genres of medieval literature will also be discussed.

Course syllabus:

- 1.-2. Medieval manuscript and its parts.
- 3.-4. Typology of decoration of medieval manuscripts.
- 5.-7. Content typology of medieval manuscripts.
- 8.-12. Work with examples of selected manuscripts.
13. Summary, revision.

Course code: **KPVHA/MKHOB**, Credits: **3 ECTS**

## Central European Politics

This course deals with political systems of Central European countries after World War II. It is based on theories of non-democratic regimes, theories of transition, consolidation and theories of democracy which are used for analysis of development and a current state of political systems. The course is primarily focused on the countries of so-called Visegrad Four, i.e. the Czech Republic, Hungary, Poland and Slovakia.

Course code: **HIU/ECEPO**, Credits: **6 ECTS**

## Ethical Theories in Social Work

Only for students of Social Work and closely related study fields!! The aim of the subject is to extend and deepen knowledge in the area of ethics, with an emphasis on their application use in social work. The course is designed to strengthen the morally-analytical and reflexively-argumentative skills of students.

1. The importance of ethical theories for social work
2. Ethical concept of man
3. Deontology - I. Kant
4. Freedom and responsibility
5. Social ethics
6. Classic and phenomenological theory of values. Values and social work.
7. Human relationship in the context of ethics
8. Theory of fairness in the context of ethics
9. Ethics of concern
10. Models of ethical decision making
11. Bohemian ethics
12. Ecology - ethics - social work

Course code: **USP/PAETI**, Credits: **5 ECTS**

## Central European Social Systems in Comparative Perspective

The course analyses historical context of the emergence of the welfare state and its further development in the 20th century. The end of the 20th century is described as the so-called "crisis of the welfare state". This topic is followed by an analysis of the causes and context of the crisis and the reforms made in the European welfare states since the 1980s. There is a space reserved for such terms as mixed economy, quasi-market, convergence of various models of the welfare state. The topic of convergence is naturally preceded by an analysis of the basic typologies of welfare states and the basic models of welfare states included in them. Special focus is on central European model of social policy and its eclectic approach to social welfare.

Course code: **HIU/ESYST**, Credits: **5 ECTS**

## Conceptualization of Totalitarian Regime

The aim of the course is to explain the nature of totalitarianism and other nondemocratic regimes, e.g. insufficient division of powers among executive, judicial and legislative branches. Special attention will be attributed to the most important features of totalitarian regimes: lack of economic, social and political pluralism, monopoly of the dominant political party, the importance of teleological ideology, compulsory participation in state organizations. Various conceptualizations of democratic and nondemocratic regimes will be clarified by critical assessment of selected authors; Hannah Arendt, Raymond Aron, Robert Alan Dahl, Juan Linz, George Orwell, Alfred Stepan, Václav Havel, etc. The distinct theoretical reflections on nondemocratic regimes will be applied to various cases of past and current nondemocratic political regimes all around the globe.

Course code: **KSOC/ECTR**, Credits: **4 ECTS**



## Film Seminar

Lectures on the history of sub-Saharan francophone cinematography. The course is divided into two parts:

(1) European colonial short movies, which present the presence of colonizers in Africa in a positive light, short movies from European authors on the reality of colonized territories in Africa and the first sub-Saharan short movies about the cultural alienation caused by the presence of Europeans in Africa. (2) The focus shifts on sub-Saharan feature films and how do they reflect the African post-colonial reality. The main objective of the course is to understand core issues of this production (a contrast between tradition and modernity, rural and urban areas, a history of the Senegalese Tirailleurs, or a position of women in African societies). The course is organized as a seminar; each projection is thus followed by a section for comments and discussions.

Course code: **KP/FILSE**, Credits: **3 ECTS**

## Introduction to Political Science

The course is designed to provide an overview of political science and help students to understand the basic mechanisms of the political process, its actors and the institutional framework. Moreover, they will learn about the issues and questions studied by political science. Participating on the course will help the students to get the idea of the background of current political debates. They will also learn about changing trends that are challenging today's policy processes. The above should lead to students being able to orientate in political discussions on various policy issues.

Course code: **KP/IPP**, Credits: **5 ECTS**

## Latin American Politics

This course is designed as a comprehensive introduction to the analysis of Latin American political, social, and economic processes and institutions. The main objective of this course is to foster a greater understanding of the region's realities with emphasis on Andean states such as Peru and Bolivia. Thus, the course aims at providing students with the historical and contemporary information required for understanding of the evolution and current features of the development in Latin America.

Course code: **KP/LATAP**, Credits: **6 ECTS**

## Fundraising

The subject deepens students' practical skills in obtaining resources for the activities of a non-profit organization from the social area. Students will try various techniques and tools of fundraising, learn how to reflect social facts and phenomena particularly in relation to philanthropy, and acquire skills for writing grant applications, creating concepts and business plans, which are all needed in the process of building a cooperation with business subjects and developing an individual donations in the form of campaign, benefit events and public collections.

1. Introduction to the issue
2. Distribution of resources
3. The position of FR in NGO
4. Fundraising plan
5. Grant fundraising 1
6. Grant fundraising 2
7. Corporate fundraising
8. Corporate fundraising 2
9. Individual fundraising 1
10. Individual fundraising 2
11. Individual fundraising 3
12. Self-financing
13. Social entrepreneurship

Course code: **USP/PAFUN**, Credits: **3 ECTS**

## Introduction Seminar to Political Science

The aim of the course is to introduce students to the very basics of scientific work related to the discipline of political science. The course focuses mainly on the acquisition of basic knowledge and skills necessary for writing an academic text and presenting various papers thematically related to political science. Students submit regular assignments, take active part in the course and discuss compulsory readings.

Course code: **KP/PSSEM**, Credits: **5 ECTS**



## Medieval European History

The lecture is an introductory course on selected aspects of Medieval Europe. Each lecture focuses on a specific topic from political, economic, social and cultural history.

1. Middle ages, Dark Ages, definition and periodization
2. The Fall of The Western Roman Empire, The Migration Period
3. The Frankish Empire
4. The Christianization and heresy
5. The Vikings
6. The Medieval Society
7. Islam world
8. The Byzantine Empire
9. Universities
10. The Crusades
11. The Hundred Year's War
12. The Black Death

Course code: **HIU/AAMEH**, Credits: **6 ECTS**

## Modern History of Central Europe 1781-1914

The basic aim of the course is to analyze modern Czech history in the wider context of the history of Central Europe. The proposed course will guide the students through several processes of modernity (industrialization, urbanization, liberalism, civil society, and nationalism; modernity here basically equaling the traditional sociological definition of classical and "high" modernity (Giddens, 1990; or Bauman 1989)). Many themes (like early Czech nationalism and liberalism) will be closer to cultural or (in the case of modernization and emigration) social history. As a result, the course should help students to understand specific problems of Czech history national mythology and memory-making, the problem of elites and emigration, the main problem of Czechoslovakia and its existence, or relationship to Czech neighbors.

Course code: **HIU/EMODE**, Credits: **6 ECTS**

## Nonprofit Sector Law

Students will deepen their knowledge about the development and situation of the nonprofit sector in the Czech Republic. They will obtain an orientation in the applied terminology, acquire the analytical work with sources and information about nonprofit sector, and practise the procedure of establishing a non-governmental nonprofit organization (NGO) as a part of the managerial competencies of a social worker.

Course code: **USP/PANEZ**, Credits: **3 ECTS**

## Migration: The refugee in Sub-Saharan Africa

The course is a comprehensive introduction to Migration and refugee problems in Sub-Saharan Africa. The aim of the course is to understand the dynamics, causes, and effects of refugee migration in the Sub-Saharan Africa. The thematic objectives of this courses are stratigraphically structured on the expositions of: the current dynamics of refugee's and rethinking a durable solution of curbing refugee migrations problems in Sub-Saharan Africa. In the end, students should have good knowledge and analytical abilities in contextualizing and proffering solutions to sub-Sharan refugee migration problems.

Course code: **KP/MIRAF**, Credits: **6 ECTS**

## Nationalism in the Central Europe

This course addresses the interrelationship between philosophy and history. We will study the cultural and philosophical tradition of the Central Europe that underlies ways of generating different political and cultural movements. Processes of political argumentation, theoretical critique, and the influence of other cultural divisions on the creation of modern nations are examined in relationship to contemporary philosophical approaches. Conceptualization of nation and national states will be explored through comparing and contrasting paradigms.

Course code: **HIU/ENATI**, Credits: **5 ECTS**

## Political Parties and Party Systems

The course provides the students with basic orientation in the theory of political parties and party systems. First, the course focuses on political parties as individual institutions, with specific structure and hierarchy and involved in various processes. Following lectures focuses on explaining the emergence and formation of political parties in Europe in relation to various cleavages (social conflicts) with special attention to the transformation of these cleavages in the 20th and 21st century. Besides this, the course aims at introduction to diverse typologies of political parties as well as to typologies of party systems.

Course code: **KP/PPPS**, Credits: **7 ECTS**



## Political System of the Czech Republic

The course is structured as an introduction into current Czech politics. After the short introduction into the modern history of Czech lands and historical and political establishment since 1989, the attention will be moved to current topics in Czech politics connected to the constitutional system, trends in governance, party politics, etc.

Course code: **HIU/EPOCR**, Credits: **6 ECTS**

## Social Economy

Students are going to acquire orientation in economic issues at macro and micro level. They will learn the basic principles of economic way of thinking, which will help them to understand the economic and social processes that are going on in society. They will understand the importance and potential position of social entrepreneurship in the processes of public benefit organizations (state-funded and non-profit). They will get to know the examples of social companies abroad and in the Czech Republic. They will learn to make and evaluate a business plan.

1. Basic economic concepts (economic sciences, concepts, macroeconomic variables, net economic welfare, and economic issues)
2. Basic elements of market (supply, demand, price, and competition)
3. Shaping of market (types of markets, market entities, macroeconomic cycle)
4. Labour market and unemployment (labour and unemployment, social impact of unemployment, social inequality, and poverty)
5. Conceptual approaches towards the definition of social economy (USA, Europe-CIRES, and EMES)
6. Definition of social economy in the Czech Republic
7. Importance of social economy for the solving of social issues
8. Legal environment (legislation on social economy in the Czech Republic)
9. Entities of social economy
10. Social enterprise (characters) and social entrepreneurship
11. Social support of social entrepreneurship in the Czech Republic
12. Project of social enterprise

Course code: **USP/PASEK**, Credits: **5 ECTS**

## Research Methods in Political Science

Realization of a research should be preceded by a detailed proposal in which the researcher specifies what the research is about, what questions he/she is trying to answer, how he/she will proceed and why the research is relevant. In the course we will deal with basic philosophical and epistemological issues of the research in political science, the role of theory and literature in the research and the selection of research methods. Students will also learn about what the research project is, what its essentials are, what it serves and how and what specific research methods to choose. The theory will be demonstrated on practical examples so the students can see how each step is translated into the research process.

Course code: **KP/PSRM**, Credits: **4 ECTS**

## Society and Belonging in Africa

The seminar discusses the social and anthropological study of belonging and identities in Africa from a historical and (post)-colonial perspective and with a focus on South Africa. We primarily draw upon ethnographic methodologies and social science theories about African societies. Students will read about current social and class structures, gender relations and micro and macro politics. Our leading questions for the course are: what characterizes the relationships between current cultural practices, ethnicity and identity politics in Africa and how are social and linguistic identities entangled in the life of African people? We also examine how socio-economic, political and religious dynamics impact onto the construction of identities and social life in Africa more general. Throughout this course, students will learn theoretical concepts and methods to analyse how dynamics of belonging in Africa are constituted. Through extensive readings drawn from classic as well as contemporary scholarship, we will examine the entanglements of language, culture, territory and identity in studies of belonging.

Course code: **KP/SOBA**, Credits: **5 ECTS**



## Sociology of Religion

What is religion and how can we study it? Is there a general decline in religiosity or is religious life in contemporary societies on its rise? The course provides an overview of possible answers to these questions from a sociological perspective. The students will be introduced to the historical context in which the discipline was established and its development. We shall discuss classic theories of the relationship between religion and society as well as new trends in the study of religions.

Course code: **KSOC/ASORE**, Credits: **4 ECTS**

## The Politics of Language

This module introduces students to major scholarship on the politics of language which includes historical, cultural and linguistic issues. We will consider a broad inter- and transdisciplinary body of research from a global perspective. The relationship between language and culture, identity politics, as well as power dynamics of inclusion and exclusion, social class stratification, ethnicity, race, and gender will be considered. We focus on the politics of English as a global language and academic lingua franca and its ambiguous role in the ex-british colonies. Theories and methodologies of language planning and policy will be examined, and students will have a chance to develop critical thinking skills. Some texts will focus on theoretical aspects while others will be rich in empirical data or cultural content. One of the primary goals of this course is to encourage students to engage in analytical thinking, to personally reflect on their individual language histories and challenges and to work on an empirical research question of value for their postgraduate studies.

Course code: **KP/POLA**, Credits: **5 ECTS**

## Theory of Welfare State

The course starts with an analysis of the theoretical interpretations of the emergence and development of welfare state - the so called supply-side and demand-side theories. The subject examines the historical context of the emergence of welfare state from the perspective of major (political) ideologies of welfare. The contemporary relevant ideologies of welfare (social welfare) will be examined on the basis of the previously defined main characteristics of the ideology and the criteria of the ideology's significance. The teacher will go through traditional ideologies of welfare - liberalism, Marxism, and also late-modern ideologies of welfare - feminism, ideology of the Greens, and contemporary ideology of social democracy. All ideologies will be mentioned with regard to the interpretation of the emergence and current development of welfare state.

Great attention will also be paid to the current situation of welfare state, i.e. the process of its modernization, flexibilization of labour, and other current development tendencies (recalibration, recomodification,?). All this is on the basis of the previous more thorough studies of the mutual relation between the market, State, and civil sector within the so-called triangle of affluence.

Course code: **USP/PATWS**, Credits: **5 ECTS**



### FF UHK

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